

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- how you work with families to deliver remote education for pupils with SEND
- if you teach primary school-aged pupils, how you work with families to deliver remote education for younger pupils, for example those in reception and year 1

Support for pupils with SEND

All pupils at Oak View School have special educational needs and disabilities (SEND), and therefore this document is applicable to SEND throughout

We acknowledge the difficulties home learning places on families, and we will work with parents and carers to support all pupils.

- Teachers will regularly contact parents and carers to support them.
- We understand that some pupils needs will affect the way in which they approach learning at home and they will react differently. For example, some pupils may resist learning at home
- Each pupil's education at Oak View follows an individualised and tailored pathway. Therefore, the pupil's teacher will provide work that is relevant for the pupil and that pupil's needs.

The remote curriculum: what is taught to pupils at home

What should my child expect from remote education?

Each pupil's education at Oak View follows an individualised and tailored pathway. Therefore, when pupils are educated at home, the pupil's teacher will provide work that is relevant for the pupil.

Will my child be taught broadly the same curriculum as they would if they were in school?

Teachers will provide learning and activities that are relevant for the pupil and that follows the pupils needs.

We understand that pupil's needs vary greatly and their needs at home may be different to their needs at school.

The curriculum will still follow each pupil's learning pathway, but the delivery will be different. Many pupils have sensory needs and are developing social skills, and many pupils benefit greatly from adult input into their activities, these will be provided by giving suitable activities such as zoom sessions with adults and other pupils.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The amount of work set will vary depending on the each pupil's needs and a pupil's capability to work will vary each day. Parents will be aware of their own child's needs and should adjust their child's working time accordingly.

Accessing remote education

How will my child access any online remote education you are providing?

Work will be sent to each pupil via post or email. Some sessions will be via internet (eg: zoom).

If my child does not have digital or online access at home, how will you support them to access remote education?

Work will not require digital or online access. The exception to this zoom sessions. The school will provide digital access if parents do not have any access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded sessions
- printed paper packs produced by teachers (e.g. worksheets)
- activity packs
- textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils and families to engage with the activities provided and that parents and carers will support their children's work. We also understand that the needs of our pupils may limit their engagement with activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will contact each family weekly to discuss any matters relating to the pupil. This will include discussion about the pupil's progress.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will be provided with activities and learning in the same way as above.

